

 **Course Number**

 **Course Name and number of Credit Hours**

**COURSE PROFILE**

Course Description The course is intended to be an introduction to concepts of disease and health maintenance in domestic livestock and poultry. Topics covered include sanitation, housing, nutrition, general husbandry procedures and disease prevention and detection. This course is not intended to teach how to diagnose and treat animal diseases. However, it should help you appreciate the services that a veterinarian can provide, and should also help you communicate and partner more effectively with a veterinarian for the benefit of animal health.

Instructor Your Name and Contact Information

Session/Semester, Year Fall Semester, 2017

Major Objectives To enable the student at the end of the course to:

Prerequisites Freshman standing (for undergraduate course)

 Acceptance into program (for Masters’ students)

Delivery 100% online

Organization Course materials are located under the left-hand tab in the Canvas course site under Modules.

Required/Recommended

 Materials Required/recommended textbooks with ISBN and purchase information.

**COURSE POLICIES**

Attendance & Participation Regular online attendance is essential for maintaining a healthy learning environment. Learning occurs in the exposure to course materials, plus interactions between student to student, student to instructor, and instructor to student. In this course, you are expected to be self-motivated and self-disciplined. Students are responsible to keep up with the schedule, assignments, and exams.

Communication Announcements will be posted frequently or communicated by e-mail. You should check the Announcements and your e-mail regularly.

E-mails to the instructor are checked daily and responses to e-mails sent Mondays through noon on Fridays (Central Time) can be expected within 24 hours, barring national holidays. E-mails sent between noon on Fridays to 8 am on Mondays may not be responded to until Mondays.

Make-Up Exams Not offered

Extra Credit Not offered

Contested Scores Appeal for a change in exam score must be placed within one week of the exam and requires a written appeal containing:

 1. Your name and student number

 2. Exam and question contested

3. Clear, concise, short description of reason that justifies a change in score

**EVALUATION OF**

**STUDENT**

**PERFORMANCE**

Satisfactory Performance Three proctored exams will provide a total of 300 points. The final exam will be worth 200 points. The remaining points will be based on weekly assignments (10 - 25 points/week). Students with less than 71% at mid- term will receive a warning. Grades will be available in the Canvas course site. To insure confidentiality, they will not be sent by e-mail.

Exams and Quizzes Exams are available only under the supervision of a proctor. Sixty minutes will be allowed for exams, except for the final, which has a two hour time allowance. A lockdown browser proctoring service will be used as your proctor allowing you to take your exams in any private room during a 3-day window of opportunity. Information for taking exams is available in the “Getting Started” Unit, accessed with the Modules tab in the Canvas course site.

Scoring of Assignments Information regarding your assignments

Grading The grading scale will be A to F, including some pluses and minuses but no A+, C+, C-, D+, or D-. Grades will be based on the following scale:

96-100% = A 81-83% = B-

91-95% = A- 71-80% = C

 88-90% = B+ 61-70% = D

84-87% = B 60% or less = F

Students with less than 71% at mid-term will receive a warning.

Drop Date Dropping the course prior to the 26th day of the semester will result

in no grade on your transcript.

Additional Notices Other notices are provided in the Canvas course site, in “Program Policies” under the Modules Tab. These include information about: Technical Help

 Academic Integrity

 Copyright

 Disability Accommodation

 Grievance

 Intellectual Pluralism

 Netiquette

 Nondiscrimination