Text:

Instructor:

Credit hours:

**General Course Overview** (*below are just examples)*

Unit 1: The Nature of Disease, Nutrition, and Sanitation

Week 1: Chapter 1: The Nature of Disease; Chapter 2: Nutrition and Animal Health - Macronutrients

Week 2: Chapter 2: Nutrition and Animal Health - Micronutrients; Chapter 3 - Sanitation and Disease Control

Unit 2: Disinfection, Quarantine, and Immunization

Week 3: Chapter 4: Disinfection; Chapter 6: Quarantine

Week 4: Chapter 5: Immunization

Unit 3: Housing, Husbandry and Heredity

Week 5: Chapters 7 & 8: Housing and Heredity

Week 6: Chapter 9: Basic Husbandry; ***Exam over Chapters 1 - 9***

Unit 4: The Digestive and Genitourinary Systems

Week 7: Chapter 10: The Digestive System

Week 8: Chapter 11: The Genitourinary System

Unit 5: The Respiratory, Circulatory and Nervous Systems

Week 9: Chapter 12: The Respiratory System; Chapter 13: The Circulatory System

Week 10: Chapter 14: The Nervous System; ***Exam over Chapters 10 - 14***

Unit 6: Generalized, Metabolic and Deficiency Diseases

Week 11: Chapter 15: Generalized Diseases

Week 12: Chapter 16: Metabolic and Deficiency Diseases

Unit 7: Diseases of the Skin and Extremities and Plant and Chemical Poisonings

Week 13: Chapter 17: Diseases of the Skin and Extremities

Week 14: Chapter 18: Plant and Chemical Poisonings; ***Exam over Chapters 15 - 18***

Unit 8: Parasitology and Final Exam

Week 15: Chapters 19 and 20: Parasitology

Week 16: Review and Final Exam

**Planning Specific Content – Objectives, Assignments, and Test Questions**

**Unit 1: *Give this a general name.***

**Week 1**: *This is one week’s worth of material. You can list the topics or the chapters or sections you cover. It will show up in your online course as a subheading under your unit.*

**Session 1:** *This is one day’s worth of information. You can list the page numbers, or topics. It should take the student an hour or so to read and complete the assignment. You might want to include a short power point in this module.*

*Don’t worry about taking a certain amount of time – the shorter and more to the point, the better. Be more concerned with the information presented. These titles can show up as a subheading in your week page, or as a separate page under the Week.*

**Objectives**: Students will be able to:

1. *Define*

*What do you want your student to know and be able to do once they have completed the assignment? Here’s some terms that you might want to use to begin your objectives. 3 or 4/module is plenty.*

1. *Identify*
2. *Recognize*
3. *Compare*
4. *Evaluate*
5. *Describe*
6. *List*
7. *Match*

**Assignment:** *Can include reading material from a textbook; viewing a power point; reading information from a web link or video. Students should have something they turn in - maybe answering a few questions, participating in a discussion board, or making their own powerpoint. Most of what you might assign in a classroom can be modified to work online. Some faculty will choose to have assignments only on a weekly, or bi-weekly basis, depending upon the amount of material.*

**Test Questions:**

*Use your objectives to write 3 or 4 questions. They can be multiple choice, matching, true/false or fill in the blank. Be sure to mark the correct answer! You might want to keep these in a separate file of just test questions.*

**Session 2**:

**Objectives:**

**Assignment:**

**Questions:**

**Session 3**

 **Objectives**:

**Assignment:**

**Questions:**

**Week 2**:

**Session 4**:

**Assignment:**

**Objectives**:

**Questions:**

**Session 5:**

**Assignment:**

**Objectives:**

**Questions:**

**Session 6:**

**Assignment:**

**Objectives:**

**Questions:**

**Unit 2:**

**Week 3:**

**Session 7:**

**Assignment:**

**Objectives:** The student will be able to:

 **Questions:**

**Session 8:**

**Assignment:**

**Objectives:** The student will be able to:

 **Questions:**

**Session 9:**

**Assignment:**

**Objectives:** The student will be able to:

 **Questions:**

**Week 4:**

**Session 10:**

**Assignment:**

**Objectives:** The student will be able to:

**Questions:**

**Session 11:**

**Assignment:**

**Objectives:** The student will be able to:

 **Questions:**

**Session 12**

**Assignment:**

**Objectives:** The student will be able to:

**Questions:**

**Unit 3:**

**Week 5:**

**Session 13**

**Assignment:**

**Objectives:** The student will be able to:

**Questions:**

**Session 14**

**Assignment:**

**Objectives:** The student will be able to:

 **Questions:**

**Session 15:**

**Objectives:** The student will be able to**:**

**Assignment:**

**Questions:**

**Week 6:**

**Session 16:**

**Assignment:**

**Objectives:** The student will be able to:

 Q**uestions:**

**Session 17:**

**Assignment:**

**Objectives:** The student will be able to:

**Questions:**

**Session 18: Test, Units 1 - 3, Chapters 1 – 9**

*One module must be devoted to a major unit test. It’s a good idea to go a little light on assignments, or maybe set up a study guide. Be sure to refer your students to the information regarding test taking. June Kelly will be sure to get that entered into your course early in the semester.*

**You don’t have to have your test at this point – but you should have 3 – 4 unit tests and a comprehensive final exam.**

**Try to have them evenly spaced through your course.**

**Unit 4:**

**Week 7:**

**Session 19:**

**Assignment:**

**Objectives:** Students will be able to :

**Questions:**

**Session 20:**

**Assignment:**

**Objectives:** Students will be able to

**Questions:**

**Session 21:**

**Assignment**:

**Objectives:** Students will be able to:

**Questions:**

**Week 8:**

**Session 22:**

**Reading Assignment:**

**Objectives:** The student will be able to:

**Questions:**

**Session 23:**

**Reading assignment:**

**Objectives:**  The student will be able to:

**Questions:**

**Session 24**

**Reading Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Unit 5:**

**Week 9:**

**Session 25:**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 26**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 30: Exam over Chapters 10 – 14**

**Unit 6:**

**Week 11:**

**Session 31**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 32**

**Assignment:**

**Objectives:**  Students will be able to:

**Questions:**

**Session 33**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Week 12:**

**Session 34**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 35**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 36**

**Assignment:**

**Objectives:** Students will be able to:

**Unit 7:**

**Week 13:**

**Session 37**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 38**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 39**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Week 14:**

**Session 40**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 41**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 42: Test**

**Unit 8: ----------- and Final Exam**

**Week 15:**

**Session 43**

**Assignment:**

**Objectives:** Students will be able to:

**Questions:**

**Session 44: Review and Final Exam**