

Vet Tech New Faculty Academy

Fall 2026 Cohort · Course Syllabus

An eight-week online teaching foundation for new veterinary technology faculty · October to December 2026

New veterinary technology faculty arrive with deep clinical expertise. Most were never taught *how to teach*. This academy is a practical, cohort-based foundation in teaching and professional skills, built for faculty coming from clinical backgrounds without graduate-level education training, learning alongside colleagues and mentors who have done the work. This is **One Community** in practice.

Program at a Glance

Format	Fully online cohort. Eight 75-minute live sessions, weekly, with breaks around the holidays.
Term	October through December 2026. Sessions are recorded and posted within 24 hours.
Structure	Seven topic modules plus one flex and catch-up week. Each module pairs a 30- to 45-minute prep activity with the 75-minute live session and a 20-minute follow-up.
Audience	New vet tech faculty, coordinators, and instructors from clinical backgrounds without graduate-level education training (AA or BA).
Cohort	25 to 30 participants. The Year 1 pilot is seeded from AVTE 2026 new-faculty pre-course registrants and opened more broadly through program directors.
Community	Small mentor groups of three to five connected through the term, plus per-module Resource Exchange discussion rooms open from October through AVTE 2027.
Certificate	Certificate of completion for finishing six of the seven topic modules. The flex week lets you make up one.
Registration	\$100.

Course Learning Objectives

By the end of the academy, participants will be able to:

- **Apply** evidence-based adult-learning and pedagogical principles to plan and deliver instruction in the veterinary technology classroom.
- **Create** learning activities and assessments aligned to program competencies, student learning outcomes, and VTNE and CVTEA expectations.
- **Apply** inclusive, learner-centered strategies, including universal design, classroom management, and student-wellness awareness, that reach diverse learners.
- **Evaluate** the appropriate, ethical use of AI tools in teaching and assessment.
- **Build** a sustaining network of peers and mentors within the AVTE community to support ongoing growth as an educator.

How Each Week Works

Prep (30 to 45 minutes). A short activity that surfaces the real classroom problem the module solves.

Live session (75 minutes). A guest subject-matter expert, hosted by the Co-Directors, built around discussion rather than lecture.

Follow-up (20 minutes). Apply it to your own course.

Discussion room. A companion Resource Exchange space opens when the module goes live and stays open through AVTE 2027.

Module Schedule and Session Objectives (subject to change)

Wk	Module and Focus	Session Objectives (Bloom's)	Facilitator
1	Pedagogy <i>How adults learn</i>	Understand: Explain core adult-learning and pedagogical principles relevant to the vet tech classroom. Apply an evidence-based teaching strategy to an upcoming class session.	Coming Soon
2	The New Student Experience <i>Know your learner, including wellness</i>	Analyze: Examine who today's vet tech students are, their backgrounds, motivations, and stressors, and how those shape learning. Apply: Incorporate belonging and wellness-supporting practices into course interactions and policies.	Coming Soon
3	Universal Design for Learning <i>Design for every learner</i>	Understand: Describe the three UDL principles: engagement, representation, and action and expression. Create: Redesign a course element to reduce barriers and offer flexible pathways.	Coming Soon
4	Classroom Management <i>Run the room</i>	Apply strategies to structure, pace, and manage learning across lecture, lab, and clinical settings. Evaluate: Evaluate responses to common classroom challenges and choose ones that preserve a productive climate.	Coming Soon
5	Assessment <i>Measure what matters</i>	Understand: Differentiate formative and summative assessment and align assessment to outcomes using backward design. Create: Develop a valid assessment item or rubric for a course you teach.	Coming Soon

Wk	Module and Focus	Session Objectives (Bloom's)	Facilitator
6	VTNE and CVTEA Standards <i>How it ladders up to outcomes</i>	Understand: Explain how the VTNE and CVTEA accreditation standards shape program expectations. Analyze: Connect your course outcomes and assessments to program competencies and VTNE preparation.	Coming Soon
7	AI and Teaching <i>Augment your practice</i>	Evaluate the benefits, risks, and ethics of generative AI in teaching and assessment. Create: Design an AI-informed teaching approach and a clear course AI-use expectation for your context.	Coming Soon
8	Flex and Catch-Up Week <i>Make up a module, then synthesize</i>	Evaluate: Revisit a missed module and integrate academy learning into a personal teaching action plan.	Co-Directors

Mentorship and Community

Each participant joins a small mentor group of three to five, led by an experienced educator and connected through the term. You are placed in your group before the first session. Mentor groups give you a peer cohort and a go-to resource, and the per-module Resource Exchange rooms keep the conversation going long after each session, open from October through the 2027 AVTE Annual Conference.

Faculty

The Co-Directors host the academy, with a guest subject-matter expert featured in each topic module. Guest faculty are practitioners recognized for their work in that area, identified with help from the AVTE community and CVTEA, and confirmed per the module schedule above.

Co-Directors:

Rebecca Newman (Appalachian State University) · Laura Neely (Owensboro Community College)

Program Administration

Directors	Rebecca Newman and Laura Neely, Co-Directors.
Management	Administered by AVTE Questions: help@AVTE.net or 888-859-8832.
Registration	\$100, due at registration. Invoice and purchase order options are available.
Attendance and Recording	Live attendance is encouraged. Every session is recorded and posted within 24 hours. Completion is tracked across the seven topic modules.
Refunds	Refund and cancellation terms are acknowledged at registration.

Guest faculty and individual session dates are confirmed prior to the start of the cohort. September 2026.